

2017 Parent Sports Day Feedback

We would like to firstly say a big thankyou to all of the parents who responded to our survey and took the time to share their feedback. The Sports Day Committee will take into consideration the feedback in the planning process for our 2018 Sports Day.

Below is a copy of the questions asked in the survey and a general summary of the feedback provided.

1. Please choose the appropriate year levels for all of your children who are attending Woodend Primary School.

There was an even spread of parents from across all of our year levels R-7 who replied and responded to our survey.

2. Feedback about the House Captains.

78% agreed that the House Captains play an important role in Sports Day.

26% agree that they know how the captains are selected.

40% indicated that they did not know how the captains were selected.

75% agreed that the House Captains showed good leadership throughout the day.

We are taking on board the feedback regarding parent's opinions that the captains should be year 7 students only and an equal amount of boys and girls should be selected.

3. I had information early enough in order to help myself and my child(ren) prepare for the day.

60% agreed that they had enough time to prepare for the day.

34% would have liked to have some more time to prepare for the day.

5% needed much more notice to prepare properly.

4. Feedback about the Sports Day Houses.

48% agree that they like the way different House names are selected from student suggestions each year.

17% disagree that House names are different each year.

42% of parents would like to see House names to be decided on and then remain the same each year.

36% disagree and would like them to change each year.

38% don't mind that children have different colours each year for Sports Day.

47% disagreed and would like them to be in the same colour each year.

35% of parents agree that it is okay for children in the same family to be in different Sports Day Teams.

50% disagree and would like their children to be in the same Sports Day Teams.

62% agree that it is important there is an effort to keep Houses equal in ability.

10% don't believe that there should be an effort to keep Houses equal ability.

5. Feedback about the Sports Day Events.

(Not all of the possible responses suited the statement)

74% like the way that Reception children got to have run prior to the sprint races.

8% disagreed that Reception children should have to run prior to the sprint races.

70% agreed the events had a balance of skill and fun built in.

8% felt that the events should be kept the same and 17% would like it to be reviewed.

85% agreed that all year levels should have the one Sports Day (ie. Not separate days).

4% felt that it needed to be reviewed.

3% disagreed that all year levels should have the one Sports Day.

79% agreed that enough time was allowed for each of the events.

8% felt that it needed to be reviewed.

4% disagreed that enough time was allowed for each of the events.

COMMENTS: there was a range of written responses to the events. Some parents commented on their own sports days when they were younger and the events in which they participated; some parents commented on ribbons as prizes; there was also comments about the weather conditions and factoring this into our decision making.

6. Feedback about what parents observed students doing.

29% of parents observed students always **listening attentively**.

59% of parents observed students often **listening attentively**.

52% of parents observed students always showing **respect for others**.
41% of parents observed students often showing **respect for others**.

57% of parents observed students always showing **respect for property**.
37% of parents observed students often showing **respect for property**.

32% of parents observed students always **thinking of safety first**.
52% of parents observed students often **thinking of safety first**.

59% of parents observed students always **doing their personal best**.
36% of parents observed students often **doing their personal best**.

48% of parents observed students always **talking kindly to each other**.
37% of parents observed students often **talking kindly to each other**.

31% of parents observed students always **acknowledging what others do for them**.
38% of parents observed students often **acknowledging what others do for them**.
21% of parents observed students sometimes **acknowledging what others do for them**.

These are pleasing results as it shows that generally, students at Woodend Primary School show care and concern for others. From the feedback, an area of improvement is in the students' ability to acknowledge what other peers do.

COMMENTS: the parent responses were very positive. These included comments about kindness and consideration, sportsmanship, community feel, students attending to those hurt and students having fun.

7. Feedback about where parents accessed Sports Day information.

School Newsblog	60%
School Facebook	43%
Class Facebook / Blog	51%
Team App	23%
Diary Note	21%
Parent of Friend	24%
Other	8%

COMMENTS: some parents shared the need to have access to a paper copy of the map and timetable of events as well as the online accessibility; to include toilets on the map for visitors; a suggestion of larger posters of the map and timetable of events displayed around the school could be displayed for visitors; there was a positive mention of the staff dressing up and participating with the students.