Woodend Primary School

Family Engagement Strategy

Goal: Families are more engaged with their children’s learning

[](http://woodendpssrc.edublogs.org/)

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| **Key Actions** | **Strategies** |
| Resources:  Provide a range of resources to increase families understanding and knowledge of their children’s learning and the school environment. | * Develop a variety of resources utilising different mediums that are relevant to children’s learning, families understanding and school systems including; * Fact sheets * Online (e.g. edmodo, edublogs and one app). * Resource books * Ensure resources are accessible to suit individual family needs including multilingual information. * Resources to be developed will include such topics as: * Bullying; * Routines and conversations with your children about daily learning; * Social media protocols; * School systems including student class placements. |
| Participation:  Build family participation within the school, at home and the broader school community. | * Provision of consistent information that increases families understanding of roles and opportunities within the school community such as; * Kitchen/garden * Japanese home stay * Canteen * School committees * Sports teams * Develop a register of families skills and interests that can be utilised within the school community; * Families sharing their expertise within the classroom environment; * Families experiencing “student for a day”. * Increased opportunities for families to participate in activities (during and after school), open nights and fundraising events that will decrease social barriers within the community. * Development of strategies to ensure the connectedness of families with pre-schoolers, new Australian families and school community. * Review of current induction process for new families |
| Training:  Building an environment where families are provided with opportunities to increase their skills and knowledge about their children’s learning and wellbeing. | * Engaging families to identify their areas of interest and need to support their children’s wellbeing and learning including; * Workshops including Play is the Way; * Targeted information including children’s development stages * General information sessions |
| Recognition:  Building a community that recognises children’s achievements in all aspects of learning. | * Families are invited to celebrate the achievements of their children within the school setting such as; * Good thinking awards * Out of school activities * Academic achievements * Premiers reading challenge * Sports achievements * Music and art achievement * Review current awards and recognition within the school to include; * Service to the school awards * Displaying works of excellence |
| Communication:  Building a communication rich environment that ensures consistent messaging and information throughout the school community. | * Review current communication systems and processes to identify what’s working * Develop clear systems, tools and guidelines that ensure all families have access to relevant and timely information. * Provide additional opportunities for families to engage with teachers in conversations about children’s learning |
| Partnerships:  Develop further opportunities to increase respectful partnerships throughout the school community. | * Partnerships between the school and families will be strengthened to ensure individual learning success including; * Family/student/teacher activities; * Individual learning plans * Pathways for students with high potential * Recognising the importance of the role of the family within the classroom and children’s learning. * Increase partnerships to ensure all school community members are welcomed and connected within the school. * Increased awareness and delivery of the acknowledgement of the Kaurna People |