Woodend Primary School

Family Engagement Strategy

Goal: Families are more engaged with their children’s learning



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| **Key Actions** | **Strategies** |
| Resources:Provide a range of resources to increase families understanding and knowledge of their children’s learning and the school environment.  | * Develop a variety of resources utilising different mediums that are relevant to children’s learning, families understanding and school systems including;
* Fact sheets
* Online (e.g. edmodo, edublogs and one app).
* Resource books
* Ensure resources are accessible to suit individual family needs including multilingual information.
* Resources to be developed will include such topics as:
* Bullying;
* Routines and conversations with your children about daily learning;
* Social media protocols;
* School systems including student class placements.
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| Participation:Build family participation within the school, at home and the broader school community. | * Provision of consistent information that increases families understanding of roles and opportunities within the school community such as;
* Kitchen/garden
* Japanese home stay
* Canteen
* School committees
* Sports teams
* Develop a register of families skills and interests that can be utilised within the school community;
* Families sharing their expertise within the classroom environment;
* Families experiencing “student for a day”.
* Increased opportunities for families to participate in activities (during and after school), open nights and fundraising events that will decrease social barriers within the community.
* Development of strategies to ensure the connectedness of families with pre-schoolers, new Australian families and school community.
* Review of current induction process for new families
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| Training:Building an environment where families are provided with opportunities to increase their skills and knowledge about their children’s learning and wellbeing. | * Engaging families to identify their areas of interest and need to support their children’s wellbeing and learning including;
* Workshops including Play is the Way;
* Targeted information including children’s development stages
* General information sessions
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| Recognition:Building a community that recognises children’s achievements in all aspects of learning. | * Families are invited to celebrate the achievements of their children within the school setting such as;
* Good thinking awards
* Out of school activities
* Academic achievements
* Premiers reading challenge
* Sports achievements
* Music and art achievement
* Review current awards and recognition within the school to include;
* Service to the school awards
* Displaying works of excellence
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| Communication:Building a communication rich environment that ensures consistent messaging and information throughout the school community.  | * Review current communication systems and processes to identify what’s working
* Develop clear systems, tools and guidelines that ensure all families have access to relevant and timely information.
* Provide additional opportunities for families to engage with teachers in conversations about children’s learning
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| Partnerships:Develop further opportunities to increase respectful partnerships throughout the school community. | * Partnerships between the school and families will be strengthened to ensure individual learning success including;
* Family/student/teacher activities;
* Individual learning plans
* Pathways for students with high potential
* Recognising the importance of the role of the family within the classroom and children’s learning.
* Increase partnerships to ensure all school community members are welcomed and connected within the school.
* Increased awareness and delivery of the acknowledgement of the Kaurna People
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